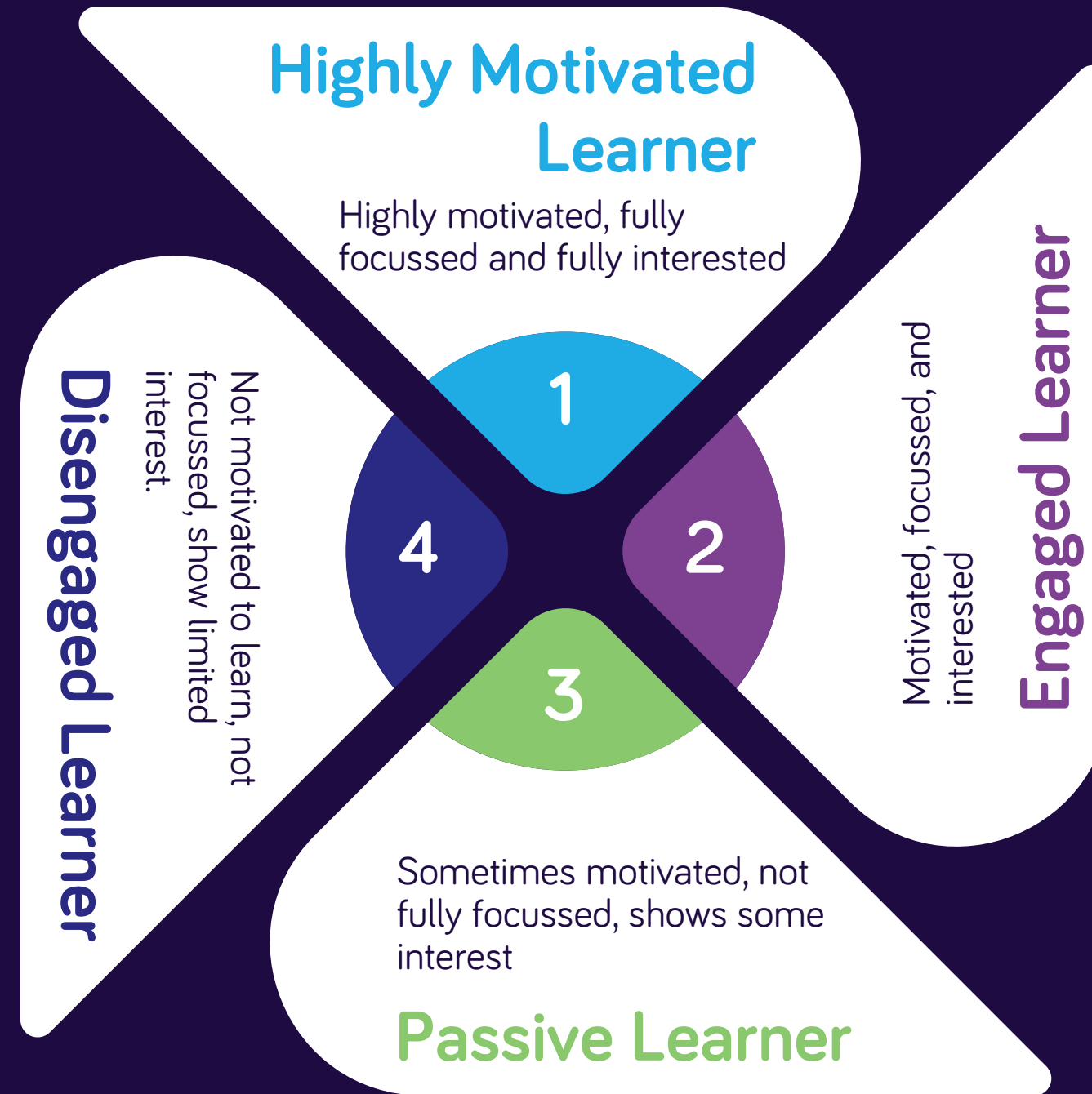


The young person is highly motivated to succeed; attends well, is punctual, organised and extremely focussed in the session. They take responsibility for their own learning; always meet deadlines and consistently go above and beyond what is expected when completing independent work. They are reflective learner who responds positively to feedback and acts on advice in order to make progress.

Attitude to Learning Levels



The young person is rarely motivated to succeed; their progress may be affected by poor attendance, punctuality and lack of equipment. The young person struggles to work independently and easily distracted by other young people or the situation around them. They have limited resilience; and unable to fully act upon feedback to try to improve their work.



The young person is motivated to succeed, attends well, is punctual, organised and focussed in the session. With instruction and guidance, they complete tasks and meet all deadlines. They act on feedback to make progress and show a desire to improve.

The young person is sometimes motivated to succeed and occasionally shows interest towards their learning. Their written work is incomplete or has a lack of detail. They listen to the course tutor and other young people attending, but don't always volunteer answers unless directly asked. They sometimes act on feedback to learn from their mistakes but must ask for help when they don't understand.